

## **Process/Timeline for PARCC/MCAS Recommendation and Decision**

May 19, 2014

School Committee meeting

Christine gave a brief update on the PARCC/MCAS session she attended that morning and informed the Committee that each district will need to decide whether to administer PARCC or MCAS for ELA and Mathematics in Grades 3 – 8 next Spring.

May 29, 2014

Leadership Team meeting

Bill and Christine provided details to the entire Leadership Team about the PARCC/MCAS question. The Team discussed the advantages/highlights and the disadvantages/concerns regarding PARCC in Spring 2015.

June 2, 2014

School Committee meeting

Bill and Christine provided preliminary information, focusing on information from the DESE about the advantages and the “hold harmless” provision. The School Committee will receive a recommendation from the Superintendent and be asked to vote on June 23, 2014.

Questions and concerns from the SC and the community were collected.

June 4, 2014

PARCC link sent to School Committee, with details about PARCC and upcoming information sessions. <http://www.doe.mass.edu/parcc/>

June 9, 2014

School Committee meeting

Update, with responses to questions and concerns. Preliminary feedback from the Curriculum Coordinators (ELA and Math), Director of Digital Learning, and Director of Student Support Services will be provided. Additional questions will be collected.

June 10, 2014

Recommendation: Informational session for School Committee members about PARCC at MESPA (Massachusetts Elementary Principals Association) 28 Lord Rd., Marlborough, MA, 6:30 – 8:30PM.

June 12, 2014

Principals/Central Office meeting

Update, questions, and discussion regarding SC and Community concerns, feedback from ELA and Mathematics Curriculum Coordinators, Director of Digital Learning, Director of Student Support Services. Principals and Central Office administrators will develop a recommendation.

June 23, 2014

School Committee meeting

Bill will make a recommendation. School Committee will vote on his recommendation.